# Children's drawings of gods database: development, image processing, text mining

FNSNF

Swiss National Science Foundation
Grant: CR11I1\_156383

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#### PROJECT AND DATABASE

This project, in developmental psychology, collect children's drawings.

Children are asked to draw "god".

#### Aim

- To understand children's strategies in front of such a complex task (according to the context, the gender and the age of each children)
- To do cross-cultural comparisons

Database (Dandarova Robert Z. et al, in press)

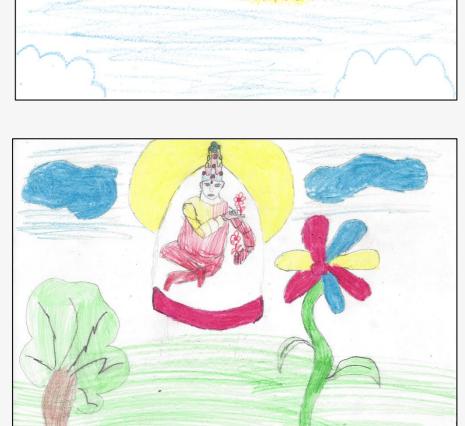
- Available on ddd.unil.ch
- More than 6'500 drawings
- From 8 countries: Russia, Switzerland, Japan, Iran, Nepal, Netherland, Romania and United-States
- Metadata: usual, questionnaires, children's descriptions of their drawings

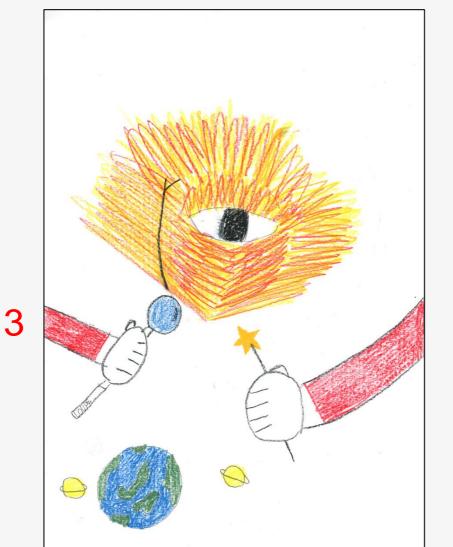
### **DATA AND METADATA**

#### **Drawings**







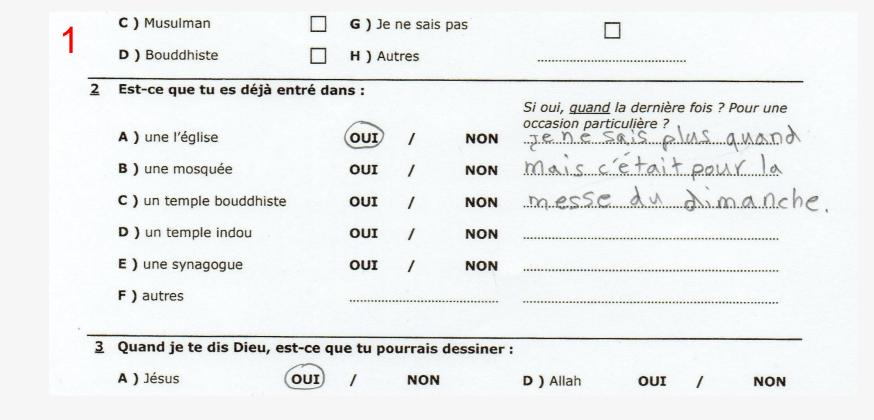


## Metadata

Usual

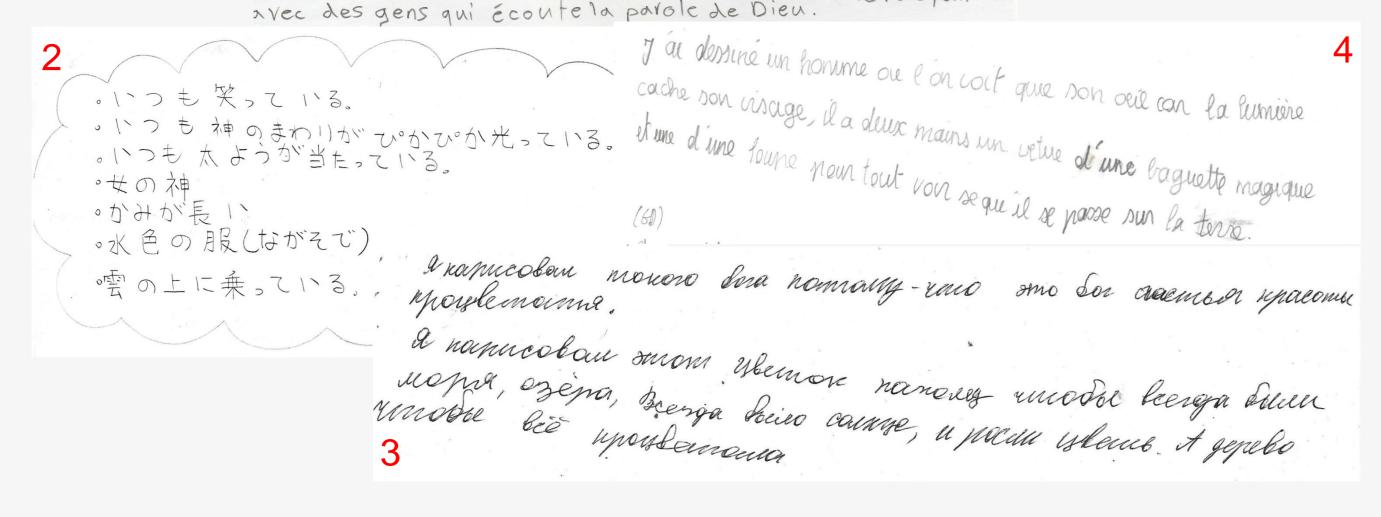
	Place Year		Age	Sex	Context	
1	Switzerland	2010	12 years and 7 months	Girl	Public	
2	Japan	2003	10 years and 7 months	Girl	Religious	
3	Russia	2012	12 years and 0 month	Boy	Public	
4	Switzerland	2016	13 years and 3 months	Boy	Religious	

- Questionnaires
  - closed-ended
  - open-ended
  - and contingency questions



Descriptions

Il faut dessiner un soleil qui représente la protection et l'amour de Dieu et en dessous une colline verdoyante avec des gens qui écoute la parole de Dieu.



## References

- Dandarova Robert Z., Dessart G., Serbaeva O., Puzdriac C., Khodayarifard M., Akbari Zardkhaneh S., Zandi S., Petanova E., Ladd K.L., Brandt P.-Y. (in press). A Web-Based Database for Drawings of Gods: When the Digitals Go Multicultural. *Archiv für Religionspychologie / Archive for the Psychology of Religion*
- Konyushkova K., Aevanitopoulos N., Dandarova Robert Z., Brandt P.-Y., Süsstrunk S. (2016). God(s) Know(s): Developmental and Cross-Cultural Patterns in Children Drawings. arXiv:1511.03466v2 [cs.CV]
- Dessart, G., Sankar, M., Chasapi, A., Bologna, G., Dandarova Robert, Z., & Brandt, P.-Y. (2016). A Web-based Tool Called Gauntlet: From Iterative Design To Interactive Drawings Annotation. In *Digital Humanities 2016: Conference Abstracts*. Jagiellonian University & Pedagogical University, Kraków, pp. 778-779.

#### **DRAWING ANALYSES**

### **Direct analyses**

With image processing and computer vision

Gravity analysis

Palette extraction and analysis

learning of the yellow presence in the middle

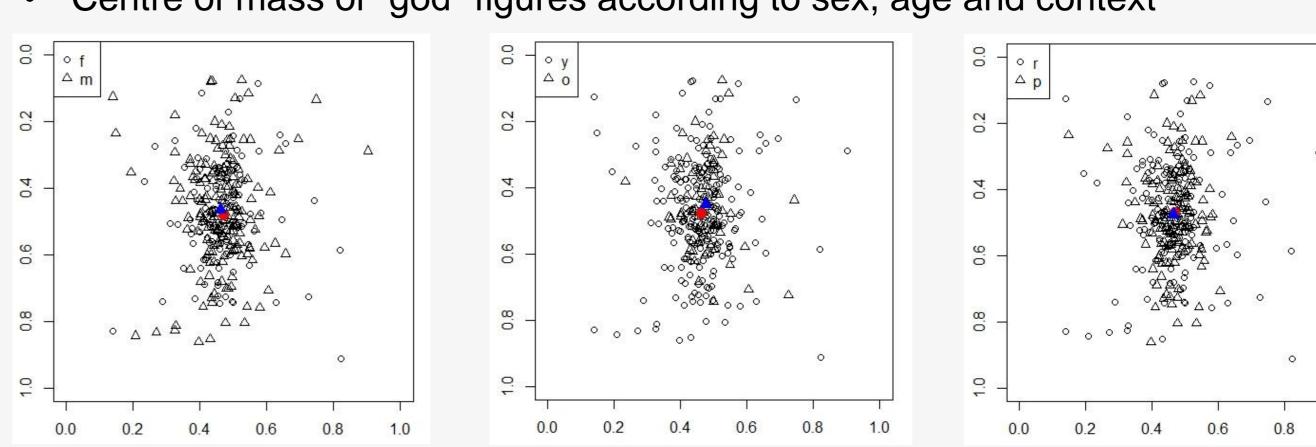
Gravity of the yellow colour

Complexity according to the number of corners

## **Annotation analyses**

Visual annotations with Gauntlet (http://d2d.vital-it.ch) give the geometrical positions of each feature (Dessart et al., 2016)

• Centre of mass of "god" figures according to sex, age and context



Occupancy of the figures according to their type and the country

## **DESCRIPTION ANALYSES**

## French descriptions in Switzerland (2009 – 2010)

Analyses of lemma and part-of-speech (PoS) tag relative frequency

Lemma

Gender			Age			Context					
girls		boys		youngest		oldest		religious		public	
7.1	un	7.6	un	8.2	un	6.0	le	5.7	un	7.6	un
6.8	le	6.7	le	7.2	le	5.7	un	5.7	le	7.0	le
4.1	avoir	3.8	et	4.2	du	4.1	être	4.5	être	3.9	et
3.7	et	3.4	avoir	4.0	et	3.9	Dieu/dieu	4.1	Dieu/dieu	3.9	avoir
3.6	il	3.4	du	3.8	avoir	3.7	avoir	3.4	avoir	3.8	du
3.4	du	3.0	il	3.3	il	3.4	et	3.2	et	3.5	il
3.4	être	2.7	de	2.6	faire	3.4	il	3.1	je	2.7	de
2.9	je	2.4	Dieu/dieu	2.4	de	3.2	de	3.0	de	2.5	être
2.7	de	2.2	faire	2.3	je	2.8	je	2.6	il	2.3	je
2.5	Dieu/dieu	2.2	être	2.1	être	2.1	du	1.7	avec	2.2	faire

Proportion [%] of the ten most frequent lemmas by gender, age and context

 Same analyses were done witch PoS, as well as the ratio between adjectives and nouns

## **NEXT STEPS**

- Direct analyses on drawings, such as comparing the gravity of drawings of gods with the one of other drawings
- Annotation analysis in order to get the degree of anthropomorphism of the "god" figure according to a specific set of labels for instance
- Text analyses related to psychological research questions, such as the anthropomorphism and gender, with classification algorithms and text mining
- Processing of the data from the questionnaires
- Compare and combine the results obtained on the drawings with the ones obtained with the metadata (especially on text and questionnaires)